

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	SOCIOLOGY OF DEVIANCE
Unit ID:	SOCIO3734
Credit Points:	15.00
Prerequisite(s):	(BAXDC1003 or SOCIO1001 or SOSCI1002) (At least 30 credit points from BAKIP or BASOC or INDSL or SOCIO subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	(ATSGC2734 and ATSGC3734 and SOCIO2734)
ASCED:	090301

Description of the Unit:

This unit focuses on understanding deviance in our contemporary society. Using a variety of social and sociological theories, it will explore how people come to act contrary to established norms and laws but also where these regulations emerge from in the first instance. The unit also considers the role of institutions in enforcing laws and regulations as well as the informal social controls that are applied in everyday life.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Explore the sub-discipline of the sociology of deviance and its role in contemporary sociology
- K2.** Examine and analyse core theoretical and methodological knowledge in the sociology of deviance from the classics to more contemporary works
- K3.** Identify and critically examine issues related to the sociology of deviance and critique them using theories and methods from the unit.

Skills:

- S1.** Apply sociological reasoning to social issues and problems related to deviance in everyday life
- S2.** Conduct research using databases, the library and other resources
- S3.** Construct written pieces with well-developed arguments based on prior and current research
- S4.** Critically reflect on theory, methods and assumptions in prior sociological and other social science research in deviance.

Application of knowledge and skills:

- A1.** Apply sociological imagination to everyday and more complex acts of deviance and crime
- A2.** Apply theoretical knowledge to understand social issues today
- A3.** Apply critical reasoning skills on readings and other material from the unit

Unit Content:

This unit focuses on understanding deviance in our contemporary society. Using a variety of social and sociological theories, it will explore how people come to act contrary to established norms and laws but also where these regulations emerge from in the first instance. The unit also considers the role of institutions in enforcing laws and regulations as well as the informal social controls that are applied in everyday life.

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	<p>Students will demonstrate the ability to effectively communicate, interact and work with others both individually and in groups. Students will be required to display skills in-person and/or online in:</p> <ul style="list-style-type: none"> • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams. 	S1, A1, A3	AT1
FEDTASK 2 Leadership	<p>Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Creating a collegial environment • Showing self-awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative 	S2, S4	AT1, AT3
FEDTASK 3 Critical Thinking and Creativity	<p>Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving 	K1, K2, K3, S1, S3, S4, A1, A2, A3	AT1, AT2, AT3
FEDTASK 4 Digital Literacy	<p>Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities 	K1, K2, K3, S2, S3, A3	AT1, AT2, AT3
FEDTASK 5 Sustainable and Ethical Mindset	<p>Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	K1, S1, A1, A2	AT1, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S4, A1, A3	Written reflections on unit content and materials.	Written Reflections	20-30%
K1, K3, S2, S3, S4, A3	Conduct independent research to locate and analyse key resources relating to the sociology of deviance.	Annotated Bibliography	20-30%
K1, K2, K3, S1, S2, S3, S4, A1, A2	Construction of an informed and substantiated argumentative essay addressing a topic designed for advanced-level students.	Essay	40-50%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)